

# STUDENT CODE OF CONDUCT

## Rationale

Cheltenham Primary School is committed to providing a positive learning environment that reinforces and supports attitudes of optimism, excellence, integrity, respect and teamwork. We strive to maintain a harmonious environment that maximises learning outcomes and develops the skills necessary for each student to contribute effectively within our society. At Cheltenham Primary School we affirm the tenets of the Racial and Religious Tolerance Act [2001] which legislates acceptance for all members of the school community regardless of race, age, gender, disability or impairment, socio-economic status, political or religious belief.

## Our Code of Behaviour

At Cheltenham Primary School we believe that a positive approach to behaviour is necessary to develop a climate where we foster personal responsibility and self-discipline.

## Whole School Expectations

### Students are expected to:

- ✎ Treat others kindly, fairly and with respect during school hours and when traveling to and from school or when representing the school.
- ✎ Act and play safely, fairly and cooperatively so that all children can enjoy play.
- ✎ Cooperate with students, teachers and parents.
- ✎ Communicate problems to the teacher on duty and accept advice and/or decisions made.
- ✎ Listen to the opinions of others and accept actions taken by staff, including the umpire's decision.
- ✎ Care for all property, belongings and the environment.
- ✎ Be on time for school everyday and attend for the full day.
- ✎ Be in full-time attendance unless they are receiving approved home tuition or correspondence education through Distance Education Centre. In exceptional circumstances, an exemption from school attendance may be granted.
- ✎ Ensure that all work requirements are completed on time and to the best of one's ability.
- ✎ Remain within the set playground boundaries at all times.
- ✎ Respect and act in accordance with the *Values, Rights and Responsibilities Booklet*.

- ✘ Refrain from all actions that may interfere with the safety, enjoyment, participation and learning of others.
- ✘ Wear school uniform at all times as approved by School Council Policy.
- ✘ Demonstrate a positive attitude towards learning.
- ✘ Respect the rights of others to learn and the rights of teachers to teach without distraction or disruptive behaviour.
- ✘ Ensure that to the best of one's ability, no bullying, teasing or exclusion from play occurs.
- ✘ Abide by all contracts eg. Internet usage, Code of Conduct, Anti-bullying
- ✘ Take home all forms of correspondence and communication to parents and guardians.

**Students have a right to:**

- ✘ Access a comprehensive, inclusive curriculum which caters for their individual needs.
- ✘ Be treated kindly, fairly, and respectfully by all.
- ✘ Feel safe and secure at school.
- ✘ Learn and play without interference.
- ✘ Be valued as an individual, free from prejudice and discrimination.
- ✘ Have their opinions listened to.
- ✘ Have their belongings respected.
- ✘ Receive assistance from others.

**Teachers are expected to:**

- ✘ Provide students with a classroom program that challenges and supports their academic needs.
- ✘ Ensure that all students clearly understand the classroom and playground rules and the consequences for breaches of rules.
- ✘ Treat every student justly, kindly and equitably.
- ✘ Ensure that all students have the opportunity to be listened to and that issues are followed up appropriately.
- ✘ Endeavour to develop students' self esteem, optimism and resilience through values underpinning the classroom program.

**Teachers have a right to:**

- ✘ Teach and carry out their responsibilities free from unnecessary distractions and disruptive behaviour.

- ✘ Teach in an atmosphere of order and cooperation.
- ✘ Have their opinions heard and to expect that all reasonable requests and expectations (that are in line with school policy) be followed.
- ✘ Enforce, where necessary, the completion of student schoolwork and homework.
- ✘ Expect that student responsibilities (behaviour, punctuality, uniform, etc.) are fulfilled.
- ✘ Ensure that school resources and personal resources are used in an appropriate manner by students.

**Parents / Guardians are expected to:**

- ✘ Support the school's policies, aims and codes of conduct for the benefit of all students.
- ✘ Abide by the Privacy Act [2000] – Specifically, this means that no parent is to disclose any information obtained in the school and in particular, classrooms, staff rooms, first aid, OSHC or Office, in relation to students.

**Parents / Guardians have a right to:**

- ✘ Expect their child's rights to be upheld.

At the beginning of each year, each class will reaffirm the school rules and develop a set of classroom rules and consequences. These rules and consequences will be displayed in each classroom.

## **STUDENT CODE OF CONDUCT**

**Unacceptable behaviours:**

- ✘ Fighting, bullying, teasing, exclusion from play or any other aggressive behaviour.
- ✘ Throwing dangerous objects.
- ✘ Leaving the school ground without permission.
- ✘ Riding bikes, roller blades, scooters, skateboards, etc. in the school grounds.
- ✘ Climbing trees and structures other than playground equipment.
- ✘ Being in school buildings without teacher supervision.
- ✘ Disregard for the property of school and others.
- ✘ Bad language, insolence, disobedience and disruptive behaviour.
- ✘ Harassment of others.
- ✘ Breaches of legislation, acts, statutory rules.

Students will be made aware that breaches of school rules may incur some penalty or action. These penalties or actions will be a logical consequence of the misbehaviour.

**Consequences for breaches:**

Any of the following actions may apply singularly or in combination, dependent on the age appropriateness of the individual child, or circumstance, in the first instance.

- ✘ Discussion regarding the inappropriateness of the behaviour / action. Apology. [1, 2, 3 ]
- ✘ Removal from group, activity, to reflect on inappropriate behaviour.
- ✘ Name on the board (classroom), name in yard duty book.

If the behaviour persists further consequences may involve:

- ✘ Withdrawal from classroom / playground. Timeout away from peer group eg another classroom.
- ✘ Making up classroom time by arrangement.
- ✘ Parent notification.
- ✘ Involvement of Area Leader.

If similar breaches repeatedly occur, further consequences may involve:

- ✘ Case conferencing. [Welfare team – AP, Area Leader, SSSO, teacher] to determine course of action
- ✘ After school detention [with 24 hour notice given to parents].

A detention is viewed as a serious matter. Children receiving a detention will come to the attention of the Student Welfare Co-ordinator or Principal for counselling and where appropriate, will have an Individual Management Plan established.

**Other actions may include:**

- Negotiated payment for damage caused.
- Referral of student to Student Support Program.
- Suspension, expulsion in accordance with DEECD guidelines.

*[The school reserves the right to determine the course of action for each individual case. As such, consequences will apply in consideration of the type and nature of the behaviour. All incidents will comply with the Privacy Act 2000]*