

Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- The CPS homework policy will be distributed to families using the program at the commencement of each school year.
- If classroom teachers have set homework [appropriate to each child's skill level and age], an area will be set aside for students who wish to complete homework during the CPS program
- It is acknowledged that homework set by class teachers will be able to be carried out by students independently, without the need for CPS staff to instruct or coach the students

Early Years (Prep – Year 4)

Homework will consist mainly of:

- reading activities to, with and by parents.
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

Middle Years (Years 5 – 6)

Homework will consist mainly of:

- independent reading on a daily basis
- tasks such as continuation of classroom work, projects and assignments, essays and research

Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.

- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Evaluation:

- This policy will be reviewed as part of the school's review cycle.